



**State of New Hampshire
Department of Health and Human Services**

**Bureau of Developmental Services
Prior Authorization Documentation
Training**

January 6, 2022

Functional Screen QA Checklist

This checklist provides a walkthrough of the review process for the current NH Bureau of Developmental Service Functional Screen for Waiver Services (05/22/13 – v1).

The Functional Screen is the tool utilized for determining institutional level of care for eligibility of waiver services.

Individual Service Agreement QA Checklist

This checklist provides a walkthrough of the review process elements for the Individual Service Agreement in conjunction with the prior authorization request for services.



Functional Screen QA Checklist

Applicant demographic information

- Applicant Name should be full legal name (no nicknames, etc.)
- Check Medicaid number
 - ❖ Should be 11 places; AO, OH or BO is old numbering system – NO hyphens
- Check the date of birth for accuracy
- Enter provider number and name in area agency box
- Review address to make sure it is the current address

NH Bureau of Developmental Services Functional Screen for Waiver Services			
APPLICANT'S DEMOGRAPHIC INFORMATION			
Applicant Name (first)	Middle Initial	Last	Suffix
Gender <input type="checkbox"/> Female <input type="checkbox"/> Male	Applicant's Medicaid I.D.	Date of Birth (mm/dd/yyyy)	Area Agency (number and name)
Applicant's Street Address:			
City	State	Zip Code	
Telephone - Home () -	Telephone - Work () -	Telephone - Cell () -	



Functional Screen QA Checklist Continued

Guardianship

If guardian is yes, enter name and address (should be consistent with information on file with DHHS – Bureau of Family Assistance in New Heights)

- ❖ *Note – Space is limited to enter two separate guardians with different addresses, agencies can be creative utilizing slashes etc. to get all information into this limited space.*

GUARDIANSHIP			
Individual has court appointed guardian	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If "Yes" provide guardian information
Name (First)	(Middle)	(Last)	
Address			
City	State	Zip Code	



Functional Screen QA Checklist Continued

Target Group

- Select correct waiver: DD, ABD or IHS
- Disability determination should be **yes (documentation from qualified medical professional supporting this needs to be on file with area agency)**
 - ❖ IEP (educational coding) is not diagnosis made by a medical professional

TARGET GROUP: Indicate one Waiver selection		
<input type="checkbox"/> DD Waiver	<input type="checkbox"/> ABD Waiver	<input type="checkbox"/> IHS Waiver
Does the applicant have a disability determination from a qualified medical professional?		
<input type="checkbox"/> Yes	<input type="checkbox"/> No	



Functional Screen QA Checklist Continued

Residential Services (Must select one)

- He-M 521 No cert. #.
- He-M 525 (residential only or combined res & day) No cert. #.
- He-M 1001: Enhanced Family Care Cert # needed, Staff Residence Cert # needed, Licensed Facility – Need License #,
 - ❖ If Cert# has yet to be issued TBD is accepted.
- Independent Living: Check if CSS
 - ❖ **If CSS is being provided in the family home check N/A as individual does not live independently.**
- Select N/A if not receiving a Residential Service.

RESIDENTIAL SERVICES (must select one)	
<input type="checkbox"/> He-M 521	<input type="checkbox"/> Independent Living
<input type="checkbox"/> He-M 525	<input type="checkbox"/> License Facility # _____
<input type="checkbox"/> He-M 1001	<input type="checkbox"/> NA
<input type="checkbox"/> EFC Certified # _____	
<input type="checkbox"/> Staffed Residence Certified # _____	



Functional Screen QA Checklist Continued

Day / Community Participation Services (must select one)

- He-M 507 – Cert. # needed,
 - ❖ If Cert # has yet to be issued TBD is accepted.
- He-M 521 – No cert. # must have 521 residential services (no He-M 521 day only).
- He-M 525 – No cert. #.
- Select N/A if not receiving a Day/CPS Service.

DAY SERVICES (must select one)	
<input type="checkbox"/>	He-M 507 Certification Number: <input type="text"/>
<input type="checkbox"/>	He-M 521
<input type="checkbox"/>	He-M 525
<input type="checkbox"/>	NA



Functional Screen QA Checklist Continued

Diagnosis: (relates to eligibility for DD, IHS or ABD waiver)

- **Developmental Disability (DD and IHS Waivers)**
 - ❖ Intellectual disability (ID) level of Mild, Moderate or Severe must be selected if the individual’s diagnosis has a specified level; if the individual has a diagnosis of ID with no specified level or ID, Unspecified then only the ID should be selected. (Borderline ID/Intellectual Functioning or Profound ID should be listed under Other Qualifying Diagnosis section).
 - ❖ Learning disability (means math, reading, language, processing speed, etc.), the specific type section must be completed (this section cannot be left blank).
 - ❖ Other qualifying diagnosis: Might be a syndrome i.e. Rett Syndrome or chromosome abnormality. List only qualifying DD conditions in this section.
 - ❖ Any other condition should be under “Other Medical Conditions” as other medical issues affect level of care.
- **Acquired Brain Disorder (ABD Waiver)**
 - ❖ Under Infectious brain disease and Other Neurological Disorder if these boxes are checked than the specific type section must be completed (this section cannot be left blank).

CLINICAL INFORMATION - to be completed by a person with knowledge of the individual's current clinical status.			
DIAGNOSES: Check all those documented in individual's medical record; at least one must be selected.			
Developmental Disability:			
<input type="checkbox"/> Intellectual Disability: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	<input type="checkbox"/> Epilepsy/Seizure Disorder		
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> TBI onset prior to age 21		
<input type="checkbox"/> Downs Syndrome	<input type="checkbox"/> Cerebral Palsy		
<input type="checkbox"/> Learning Disability (please specify) _____			
<input type="checkbox"/> Other Qualifying Condition/Syndrome (please specify) _____			
Acquired Brain Disorder:			
<input type="checkbox"/> Traumatic Brain Injury onset after age 22, prior to age 60	<input type="checkbox"/> Anoxia		
<input type="checkbox"/> Cerebral Vascular Accident (CVA, Stroke)	<input type="checkbox"/> Brain Tumor		
<input type="checkbox"/> Infectious brain disease (specify) _____	<input type="checkbox"/> Intracranial Surgery		
<input type="checkbox"/> Other Neurological Disorders (Huntingtons, MS, etc.): _____			
Other Medical Condition(s):			
<input type="checkbox"/> Underlying medical condition which effects level of care, if any (please specify) _____			
Mental Illness:			
<input type="checkbox"/> Anxiety Disorder (PTSD, OCD)	<input type="checkbox"/> Major Depression	<input type="checkbox"/> Personality Disorder (specify): _____	
<input type="checkbox"/> Bipolar Disorder	<input type="checkbox"/> Schizophrenia	<input type="checkbox"/> Other (specify): _____	
Impairments:		Specialty Care: Other: _____	
Visual <input type="checkbox"/> Yes <input type="checkbox"/> No	Paralysis <input type="checkbox"/> Yes <input type="checkbox"/> No	G-Tube <input type="checkbox"/> Yes <input type="checkbox"/> No	
Speech <input type="checkbox"/> Yes <input type="checkbox"/> No	Joint Motion <input type="checkbox"/> Yes <input type="checkbox"/> No	Vent/Trach <input type="checkbox"/> Yes <input type="checkbox"/> No	
Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No		Oxygen <input type="checkbox"/> Yes <input type="checkbox"/> No	
Therapies:	OT: <input type="checkbox"/> Yes <input type="checkbox"/> No	PT: <input type="checkbox"/> Yes <input type="checkbox"/> No	Speech: <input type="checkbox"/> Yes <input type="checkbox"/> No



Functional Screen QA Checklist Continued

Diagnosis: (relates to eligibility for DD, IHS or ABD waiver) Continued

- Other Medical Conditions: This portion of the form has limited space; type in what space allows, an additional page can be attached if needed or ...
- Mental Illness: All applicable boxes should be selected. If Other box is selected than the specific diagnosis must be listed (this section cannot be left blank).
- Impairments – Must check yes or no
- Specialty Care – Must check yes or no
- Therapies – Must check yes or no (even if not provided under waiver completion of this section is required as it is for level of care).
 - ❖ Diagnosis in DD section should only be selected for DD and IHS waiver services and Diagnosis in ABD section should only be selected for ABD waiver services. For example, if individual on DD Waiver has Anoxia as a Diagnosis this should be listed under Other Medical Condition(s) not under Acquired Brain Disorder section of form.
 - ❖ For the following sections: Other Qualifying Condition/Syndrome; Other Neurological Disorders; Underlying Medical condition which effects level of care; and Mental Illness – Other, these sections can no longer indicate “See attached ISA for information”. The space in these sections is limited, to ensure all information can be captured a blank text box is at the bottom of page four to list the additional Diagnosis information from these sections. For example, the textbox would include Other Medical Condition(s): Diabetes Type 1, Chronic Kidney Disease, COPD, and Glaucoma.

CLINICAL INFORMATION - to be completed by a person with knowledge of the individual's current clinical status.			
DIAGNOSES: Check all those documented in individual's medical record; at least one must be selected.			
Developmental Disability:			
<input type="checkbox"/> Intellectual Disability: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe	<input type="checkbox"/> Epilepsy/Seizure Disorder		
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> TBI onset prior to age 21		
<input type="checkbox"/> Down's Syndrome	<input type="checkbox"/> Cerebral Palsy		
<input type="checkbox"/> Learning Disability (please specify) _____			
<input type="checkbox"/> Other Qualifying Condition/Syndrome (please specify) _____			
Acquired Brain Disorder:			
<input type="checkbox"/> Traumatic Brain Injury onset after age 22, prior to age 60	<input type="checkbox"/> Anoxia		
<input type="checkbox"/> Cerebral Vascular Accident (CVA, Stroke)	<input type="checkbox"/> Brain Tumor		
<input type="checkbox"/> Infectious brain disease (specify) _____	<input type="checkbox"/> Intracranial Surgery		
<input type="checkbox"/> Other Neurological Disorders (Huntingtons, MS, etc.): _____			
Other Medical Condition(s):			
<input type="checkbox"/> Underlying medical condition which effects level of care, if any (please specify) _____			
Mental Illness:			
<input type="checkbox"/> Anxiety Disorder (PTSD, OCD)	<input type="checkbox"/> Major Depression	<input type="checkbox"/> Personality Disorder (specify): _____	
<input type="checkbox"/> Bipolar Disorder	<input type="checkbox"/> Schizophrenia	<input type="checkbox"/> Other (specify): _____	
Impairments:		Specialty Care: Other: _____	
Visual <input type="checkbox"/> Yes <input type="checkbox"/> No	Paralysis <input type="checkbox"/> Yes <input type="checkbox"/> No	G-Tube <input type="checkbox"/> Yes <input type="checkbox"/> No	
Speech <input type="checkbox"/> Yes <input type="checkbox"/> No	Joint Motion <input type="checkbox"/> Yes <input type="checkbox"/> No	Vent/Trach <input type="checkbox"/> Yes <input type="checkbox"/> No	
Hearing <input type="checkbox"/> Yes <input type="checkbox"/> No		Oxygen <input type="checkbox"/> Yes <input type="checkbox"/> No	
Therapies:	OT: <input type="checkbox"/> Yes <input type="checkbox"/> No	PT: <input type="checkbox"/> Yes <input type="checkbox"/> No	Speech: <input type="checkbox"/> Yes <input type="checkbox"/> No

Service Coordinator: _____	Date Signed _____
Name and phone # of person completing form: _____	
_____ Name	_____ Phone

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Functional Screen QA Checklist Continued

ADLS (ACTIVITIES of Daily Living)

- Review Level of Assistance code carefully and match levels with the level of assistance an individual needs to complete the task. Complete all boxes required.
- ❖ Make sure to review toileting section, as Incontinence section must also have a box selected. Make sure to select any adaptive equipment utilized.

ADLS (ACTIVITIES OF DAILY LIVING)		
Level of Assistance Scale		
0 - Person is completely independent in his/her ability to safely accomplish task.		
1 - Assistance, including supervision, cueing, or hands-on, is necessary for the individual to complete the task safely, but helper DOES NOT have to be physically present throughout.		
2 - Assistance, including supervision, cueing, and/or hands-on assist, is necessary to safely complete the task with helper present throughout or task is not age appropriate.		
IADLs (Instrumental Activities of Daily Living)		Select only one box
BATHING	The ability to shower and/or bathe to maintain adequate hygiene, including the ability to: get in and out of the shower and/or tub; turn faucets on and off; regulate water temperature; wash; and dry fully.	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Select all adaptive equipment used, if any: <input type="checkbox"/> Grab Bar(s) <input type="checkbox"/> Shower Chair <input type="checkbox"/> Tub Bench <input type="checkbox"/> Mechanical Lift	
DRESSING	The ability to dress/undress including selection of weather appropriate clothing, completed with or without assistive devices; this includes fine motor coordination for buttons and zippers on the front of clothing (do not include difficulties with zippers and/or buttons at the back of an article of clothing).	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
EATING	The ability to eat and drink using routine or adaptive utensils, this includes the ability to cut, chew, and swallow food. Note: If individual is fed via tube or intravenous, check "0" if they can accomplish task themselves, or "1" or "2" if assistance is required.	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
MOBILITY IN HOME	The ability to move between locations in the individual's living environment-defined as kitchen, living room, bathroom, and sleeping area (excluding basements, attics, yards, and any equipment used outside the home).	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Indicate all adaptive equipment used, if any: <input type="checkbox"/> Cane in Home <input type="checkbox"/> Quad-Cane in Home <input type="checkbox"/> Wheelchair/Scooter in Home <input type="checkbox"/> Crutches in Home <input type="checkbox"/> Prosthesis <input type="checkbox"/> Walker in Home <input type="checkbox"/> Person assist/other physical support	
TOILETING	The ability to use the toilet, commode, bedpan, or urinal, including ability to transfer on/off the toilet, cleansing of self, managing an ostomy or catheter, and adjusting clothes.	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	Indicate all adaptive equipment/strategies used, if any: <input type="checkbox"/> Grab Bar(s) <input type="checkbox"/> Ostomy <input type="checkbox"/> Commode or adaptive equipment <input type="checkbox"/> Training Protocol <input type="checkbox"/> Urinary Catheter	
	INCONTINENCE: not including stress incontinence <input type="checkbox"/> Does not have incontinence <input type="checkbox"/> Has incontinence daily <input type="checkbox"/> Has occasional incontinence <input type="checkbox"/> Regular training protocol	
TRANSFERRING	The ability to get in and out of bed and to move between surfaces: bed/chair to wheelchair, walker or standing position (include the ability to use assistive devices for transfer).	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
Select all adaptive equipment used, if any: <input type="checkbox"/> Grab Bar(s) <input type="checkbox"/> Shower Chair <input type="checkbox"/> Tub Bench <input type="checkbox"/> Mechanical Lift		



Functional Screen QA Checklist Continued

IADLS (INSTRUMENTAL Activities of daily living)

- Bottom of page 2 and page 3 – Complete all boxes
 - ❖ Medication Administration and Management Section. Self-Administration should only be selected if the individual has been deemed able to Self-Administer by the Area Agency Nurse.

IADLS (Instrumental Activities of Daily Living)		Select only one box
MEAL PREPARATION	Independent	<input type="checkbox"/> 0
	Needs assistance weekly (e.g., meal planning, grocery shopping)	<input type="checkbox"/> 1
	Needs help with every meal	<input type="checkbox"/> 2
MEDICATION ADMINISTRATION AND MANAGEMENT	Has no medication	<input type="checkbox"/> 0
	Self-Administering/Independent (with or without assistive devices)	<input type="checkbox"/> 1
	CANNOT direct the task; is required to have medications administered	<input type="checkbox"/> 2
MONEY MANAGEMENT	Independent	<input type="checkbox"/> 0
	Needs monitoring	<input type="checkbox"/> 1
	Needs help from another person with all transactions	<input type="checkbox"/> 2
LAUNDRY and/or CHORES	Independent	<input type="checkbox"/> 0
	Needs help from another person weekly or less often	<input type="checkbox"/> 1
	Needs help more than once a week	<input type="checkbox"/> 2
TRANSPORTATION	Individual drives regular vehicle	<input type="checkbox"/> 0
	Individual is able to take public transportation	<input type="checkbox"/> 1
	Individual cannot drive due to impairment(s), including no driver's license.	<input type="checkbox"/> 2



Functional Screen QA Checklist Continued

Employment/Volunteer

- Current Employment Status – This section indicates to select one (this will be corrected when the form is redone), however the volunteer box should be selected if applicable. For example, if the box is selected for Not Working and the individual volunteers both boxes should be selected.

EMPLOYMENT/VOLUNTEER	
<i>Section concerns the need for assistance to perform employment specific activities. The need for help with ADLS and IADLs (e.g., transportation, personal care) is captured in other sections, this section concerns only those supports necessary for successful performance of job duties.</i>	
A. Current Employment Status (select one):	
<input type="checkbox"/> Working full time (paid work avg 30 or more hours per week)	<input type="checkbox"/> Retired (age 65+ only)
<input type="checkbox"/> Working part-time (paid work avg less than 30 hours per week)	<input type="checkbox"/> Volunteer
<input type="checkbox"/> Not Working (engages in no paid work)	
B. Need for Assistance to Work/Volunteer (select one):	
<input type="checkbox"/> Independent (includes use of assistive devices if needed)	
<input type="checkbox"/> Needs help weekly or less (e.g., if a problem arises)	
<input type="checkbox"/> Needs help daily, but does not need the continuous presence of another	
<input type="checkbox"/> Needs the continuous presence of another person	



Functional Screen QA Checklist Continued

Communication And Cognition

- Review and complete all boxes.
- ❖ Under Executive Dysfunction please note that this section is **Check All That Apply**.

COMMUNICATION AND COGNITION	
Communication (select one) Ability to express oneself, including non-English languages, American Sign Language, or other generally recognized communication strategy with or without assistive technology.	
<input type="checkbox"/> Able to fully communicate without impairment or with minor impairment (e.g., slow speech)	
<input type="checkbox"/> Able to fully communicate with the use of assistive device	
<input type="checkbox"/> Able to communicate basic needs to others and/or comprehend basic language	
<input type="checkbox"/> No effective communication	
Memory Loss (select one):	
<input type="checkbox"/> No memory impairments evident	
<input type="checkbox"/> Short-term memory loss (seems unable to recall things a few minutes up to 24 hours later)	
<input type="checkbox"/> Unable to remember things over several days or weeks	
<input type="checkbox"/> Long-term memory loss (seems unable to recall distant past)	
<input type="checkbox"/> Memory impairments are unknown or unable to determine	
Cognition for Daily Decision Making (select one)	
<input type="checkbox"/> Independent - Individual makes decisions that are generally consistent with his/her own lifestyle, values and goals (not necessarily in alignment with professionals' values and goals).	
<input type="checkbox"/> Individual makes safe decisions in familiar situations, but needs help with new tasks or challenging situations.	
<input type="checkbox"/> Person needs help from another person most or all of the time to ensure safe decision-making	
Executive Dysfunction (check all that apply)	
<input type="checkbox"/> Lack of awareness	<input type="checkbox"/> Impulsivity and disinhibition
<input type="checkbox"/> Lack of initiation	<input type="checkbox"/> Diminished problem solving
<input type="checkbox"/> Diminished organization and planning	
Resistant to Care (select one)	
<input type="checkbox"/> Yes, individual is resistive to care due to a cognitive impairment	<input type="checkbox"/> No



Functional Screen QA Checklist Continued

Supervision

- This section is for level of care purposes. The selection should be consistent with the individual’s supervision needs across all settings, regardless of if a service is provided by an agency/vendor in this setting.

Supervision (select one, two if court ordered)

<input type="checkbox"/> No supervision required	<input type="checkbox"/> 24 Hour supervision
<input type="checkbox"/> Less than 24; indicate # of hours per day: <input type="text"/>	<input type="checkbox"/> Court Ordered



Functional Screen QA Checklist Continued

Behavior(s)/Mental Health

- Review and complete all boxes.
- ❖ Please ensure that under Self-Injurious and Offensive or Violent behavior section the “Indicate behavior(s) exhibited” section is completed. Completion of this section would not be necessary if the selection of “demonstrates no...” boxes are selected.

BEHAVIOR(S)/MENTAL HEALTH
Wandering (select one) Individual has cognitive impairments and leaves residence/immediate area without informing <input type="checkbox"/> Does not wander <input type="checkbox"/> Wanders during the day, but sleeps nights <input checked="" type="checkbox"/> Wanders at night, or wanders day and night
Self-Injurious Behaviors (select one) Behaviors that cause or could cause injury to one's own body, including: physical self-abuse (hitting, biting, head banging, etc.), pica (eating inedible objects), and etc. <input type="checkbox"/> Demonstrates no self-injurious behavior <input type="checkbox"/> Some self-injurious behaviors requiring intervention weekly or less frequently <input type="checkbox"/> Self-injurious behaviors requiring interventions 2-6 times per week OR 1-2 times per day <input checked="" type="checkbox"/> Self-injurious behaviors require intensive one-on-one interventions more than twice each day <input type="checkbox"/> Indicate behavior(s) exhibited: _____
Offensive or Violent Behavior toward others (select one): Behaviors that causes others significant pain, substantial distress, or law enforcement typically called to intervene. <input type="checkbox"/> Demonstrates no offensive or violent behaviors <input type="checkbox"/> Some offensive or violent behaviors require occasional interventions weekly or less <input checked="" type="checkbox"/> Offensive or violent behaviors require interventions 2-6 times per week OR 1-2 times per day <input type="checkbox"/> Offensive or violent behaviors require intensive one-on-one interventions more than twice each day <input type="checkbox"/> Indicate behavior(s): _____
Substance Use (check all that apply) <input type="checkbox"/> No active substance use issues evident at this time <input checked="" type="checkbox"/> Individual or others report substance use issue, evidence suggests possibility of a current issue, or a high likelihood of <input type="checkbox"/> In the past year, the person has had significant problems due to substance use issues, examples include: <i>police intervention, detox, inpatient treatment, job loss, and/or major life changes.</i>



Functional Screen QA Checklist Continued

Risk To Community Safety

- This section is **Check All That Apply**, please note if “No known history...” is selected, no other boxes should be selected.

RISK TO COMMUNITY SAFETY (check all that apply):	
<input type="checkbox"/>	No known history of problematic sexual behavior, arson and/or violence
<input type="checkbox"/>	History of problematic sexual behaviors, arson and/or violence WITHOUT legal involvement
<input type="checkbox"/>	History of legal involvement related to problematic sexual behaviors, arson and/or violence
<input type="checkbox"/>	Individual reports deviant thinking related to thoughts of sexual offending, fire setting, or violence



Functional Screen QA Checklist Continued

SIGNATURES

- If initial request for services or no waiver services provided in the past year a signature from a Dr. or Nurse completing the form is required. Please ensure that the “date”, “print name” and “phone portion” is completed as well.
- If a change or renewal request a signature of Service Coordinator is required, please complete entire section (print name phone and date signed). For a change (UCR, EMod) the Functional Screen must be updated. Even if there are no changes to previous Functional Screen submitted, it must be reviewed and signed with a current date.
 - ❖ The service coordinator name and phone # of person completing the form **must be the same person** signing the form.
 - ❖ Digital signatures (with a Date/Time stamp attestation) are accepted.

If initial request for services or no waiver services provided in the past year:

Signature of Dr/RN completing form: <input type="text"/>	Date Signed <input type="text"/>
Print name and phone# of Dr/RN completing form: <input type="text"/>	<input type="text"/>
Name	Phone

If change/services renewal:

Service Coordinator: <input type="text"/>	Date Signed <input type="text"/>
Name and phone # of person completing form: <input type="text"/>	<input type="text"/>
Name	Phone



Individual Service Agreement (ISA) QA Checklist

ISA DATE SPAN

- **Check service agreement date range.** ISA date range needs to fall within the date range of the PA. If an approved Amendment to extend the ISA has been completed it needs to be submitted as part of the PA Documentation Packet. For example - a PA with a 4/1/21 start date, the ISA submitted cannot end on or before 3/31/21.

NH Bureau of Developmental Services Service Agreement

Individual			
Start Date	--	End Date	--



Individual Service Agreement (ISA) QA Checklist Continued

GENERAL INFORMATION

- All information is completed and verified.
- Certification Begin Date and End Date section is completed if certification type is He-M 521 or He-M 525.
- Waiver section corresponds with appropriate waiver that individual is accessing services.

1. General Information			
<i>Meeting Date</i>	--		
<i>Start Date</i>	--		
<i>Certification Begin Date</i>	--		
<i>First Name</i>		<i>End Date</i>	--
<i>Last Name</i>		<i>Certification End Date</i>	--
<i>Email</i>		<i>Middle Name</i>	
<i>MID Number</i>		<i>DOB</i>	--
<i>Mailing Address</i>		<i>Phone</i>	
<i>Residential Address</i>		<i>Mailing City St. ZIP</i>	
<i>DUCK#</i>		<i>Residential City St. ZIP</i>	
<i>Waiver</i>		<i>Region</i>	
Guardian		Co-Guardian	
<i>Guardian Name</i>		<i>Co-Guardian Name</i>	
<i>Phone</i>		<i>Phone</i>	
<i>Email</i>		<i>Email</i>	
<i>Address</i>		<i>Address</i>	
<i>City St. ZIP</i>		<i>City St. ZIP</i>	
<i>Type</i>		<i>Type</i>	
3rd Guardian		Emergency Contact	
<i>3rd Guardian Name</i>		<i>Emergency Contact</i>	
<i>Phone</i>		<i>Relationship</i>	
<i>Email</i>		<i>Phone</i>	
<i>Address</i>		<i>Email</i>	
<i>City St. ZIP</i>		<i>Address</i>	
<i>Type</i>		<i>City St. ZIP</i>	
Family Representative		Backup Provider	
<i>Family Representative</i>		<i>Backup Provider</i>	
<i>Phone</i>		<i>Phone</i>	
<i>Email</i>		<i>Email</i>	
<i>Address</i>		<i>Address</i>	
<i>City St. ZIP</i>		<i>City St. ZIP</i>	



Individual Service Agreement (ISA) QA Checklist

DIAGNOSES

- All diagnoses information is completed and verified.
- The primary diagnosis(es) must be listed that makes the individual eligible for waiver services.

2. Diagnoses

Allergies

Health Care Level

Not scored

Medically Fragile

Diagnosis

Primary No

Diagnosis

Primary No

Diagnosis

Primary No

Diagnosis

Primary No



Individual Service Agreement (ISA) QA Checklist Continued

CLINICAL INFORMATION

- All sections are current and completed.

6. Clinical Information

Last health assessment (due annually) -- _____

Health needs

SIS-C (Age 5 to 15)

N/A

Supports Intensity Scale completed (due every five years or when significant changes occur)

Date -- _____

Focus Area (1) _____

Focus Area (2) _____

SIS-A (Age 16 and up)

N/A

Supports Intensity Scale completed (due every five years or when significant changes occur)

Date -- _____

Focus Area (1) _____

Focus Area (2) _____

HRST

Health Risk Screening Tool completed (due annually or when significant changes occur)

Date -- _____

Healthcare Level
0



Individual Service Agreement (ISA) QA Checklist Continued

CLINICAL INFORMATION - CONTINUED

- Supervision levels for settings are completed at a minimum for all services being requested.

Discussion occurred regarding need for

<input type="checkbox"/> Behavioral Health Services?	Need for? _____	Last Provided / _____
<input type="checkbox"/> Assistive Technology Evaluation?	Need for? _____	Last Provided / _____
<input type="checkbox"/> Communication Evaluation?	Need for? _____	Last Provided / _____
<input type="checkbox"/> Risk Assessment?	Need for? _____	Last Provided / _____
<input type="checkbox"/> Other?		

Home: Level of Supervision based on key (see key for descriptions) _____

Definition: _____

Comments

Work: Level of Supervision based on key (see key for descriptions) _____

Definition: _____

Comments

Community: Level of Supervision based on key (see key for descriptions) _____

Definition: _____

Comments

Other: Level of Supervision based on key (see key for descriptions) _____

Definition: _____

Comments

Safety Assessment/Plan needed?

If applicable, Human Rights Committee approval date -- _____



Individual Service Agreement (ISA) QA Checklist Continued

SERVICES TO BE PROVIDED

- All services being requested on the Prior Authorization must be listed/selected in this section.
- Medication Administration boxes need to have a selection made (this was a new addition to the ISA template last year in November and needs to be utilized).
- For all services requiring goals (i.e. residential, day, etc.) these must be listed.

7. Services to be provided

Service Coordination # of home visits during the year 12 # of home visits required by regulation 12

Family Support Service Coordination

Family Support

Respite # of units 36 Annual amount 35 Med/Behavioral (waiver) State Plan

Participant Directed and Managed Services Service Level Employment/Day & Family Support/Respite

Environmental Modifications

In Home Supports # of hours per week 24

Community Support Services # of hours per week 24.00

Community Participation Services # of hours per week 24.00

Supported Employment Services # of hours per week 24.00

Residential he-M 1001 Type of setting Independent Home or Apartment

Describe Services

Nursing Support Received

Specialty Services Describe Services

START Describe Services

Choices For Independence Describe Services

Med/Behavioral (waiver)

State Plan

Medication Administration

HEM 1201 NUR 404 Self-Administering N/A



Individual Service Agreement (ISA) QA Checklist Continued

SERVICE AGREEMENT APPROVAL PAGE

- A signed signature page must be included. This requires the Executive Director/Designee and Service Coordinator signatures, as well as the Individual/Guardian signature or a tacit approval if not signed by individual/guardian.

SERVICE AGREEMENT APPROVAL PAGE

On _____, a Service Agreement meeting was held to determine supports and services for the upcoming year. If I do not send back the signed approval page within 10 working days, the Service Agreement will be implemented as written.

I APPROVE of the proposed Service Agreement and am in agreement with the identified supports and services. I understand that revisions to the Service Agreement can be made at any time and if revisions occur, the changes will need to be approved.

I DO NOT approve of the proposed Service Agreement. I would like to meet with my Service Coordinator to discuss my concerns.

The individual chose not to attend.

RESOLUTION:

A meeting has occurred and concerns have been resolved to my satisfaction.

<p>Signature of Individual/Guardian/Representative _____</p> <p>Date Signed: _____</p>	<p>SC Signature _____</p> <p>Date Signed: _____</p>
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REGION APPROVAL

<p>Other Signature _____</p> <p>Date Signed: _____</p>	<p>Executive Director or Designee _____</p> <p>Date Signed: _____</p>
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The Service Agreement is considered approved due to lack of response from the individual / representative / guardian within ten (10) business days.

